# Senate Anxious to Collect Opinions on Status of Academic Women

The Lenate is currently conducting a follow-up survey based on recommendations contained in the 1975 Senate Task Force Report on Academic Women. The purpose of the survey is to obtain updated information on issues addressed in the 1975 Report. Approximately 2,500 questionnaires were mailed to

academic staff at the end of March. To date, nearly 1,000 questionnaires have been returned.

The Senate Committee hopes to obtain the opinions of ademic staff. All those who have not yet returned their questionnaire are encouraged to do so.

Completed questionnaires should

be returned to K.R. Kelloway, Institutional Research and Planning, 1-16 University Hall, as soon as possible.

Thanks are extended to each staff member who has already returned a completed questionnaire. □

# FOLIO

University of Alberta

23 April 1987

# Rutherford Award Recipients Announced

Adolf Buse (Economics), Graham Fishburne (Elementary Education), Manfred Prokop (Germanic Languages) and David Wangler (Educational Foundations) are the 1987 recipients of Rutherford Awards for Excellence in Undergraduate Teaching. The awards, which came into being six years ago, have a dual purpose: they highlight pedagogy at the University and recognize individuals who have been judged by their peers and students as excellent teachers.

Official recognition of the recipients will take place on 29 April at University House. The ceremony, which will begin at 3:30 p.m., will be attended by the foursome and their colleagues, families and friends.

A monetary award and a commemorative plaque will be presented to each recipient.

Profiles of the Rutherford Award winners follow.

### **Adolf Buse**

For a decades, Dr. Buse has taught econometrics and monetary economics at the University of Alberta, with the accent on the former. Econometrics is central to modern economics. The way of it is this: an economist frequently must judge whether a set of events measured by one set of data is related in some systematic way to

other sets of events measured by other sets of data, that is, an application of the mathematical theory of probability. Of course, such questions can become very difficult when there are many sets of events to be considered. It is said that the outpouring of statistical data and the development of econometric techniques have revolutionized economics. It follows that an undergraduate degree in economics carries little weight unless it includes a brimming measure of econometrics.

Judging from comments supplied to the Undergraduate Teaching Awards Committee by former students, many of whom are in rather high places (Alberta Treasury, Royal Bank of Canada, Alberta Federal and Intergovernmental Affairs), Dr. Buse is a gifted teacher who knows when to exert his authority and when to let his students have the floor.

"...I think he perceived us all as scholars working together," one student wrote.

A colleague likes this about Dr. Buse: "He can expound the arcane innards of some econometric black box with thrilling precision and clarity, and to students worth their salt this is irresistible."

One may overhear economics students jokingly refer to taking a Buse course as subjecting themselves to "abuse", but they recognize and appreciate the rigor he demands, the care and concern his teaching reflects, and the time he devotes to their enrichment.

The consensus of his students is that Dr. Buse manages to take "incredibly difficult material" and present it in a form that is understandable and interesting to everybody, be they completely unqualified or overqualified.

Adolf Buse was born in Soldau, Germany. He holds a BA, Honors Economics, from the University of Alberta, and a PhD from the University of Birmingham. He has published about 30 items, including 23 articles (10 pertain to econometric techniques) in refereed journals.

Besides econometrics, Dr. Buse teaches money and banking and macroeconomics.

### Graham Fishburne

The outstanding teacher can communicate with both large and small classes and be appreciated by each audience. Such a teacher is Graham Fishburne. One reason for his success is enthusiasm. He definitely did not miss his calling. Discussing his profession, Dr. Fishburne says "I really enjoy teaching. I carefully plan and develop my courses. I have 11 years

Continued on page two

# CITL Has Need of Your Ideas

The Committee for the Improvement of Teaching and Learning (CITL) and its coordinator, Bente Roed Cochran, are planning the annual fall orientation for graduate teaching assistants and the series of fall sessions for all academic staff members. The objectives of these presentations are to provide instructors with information, methods, and insights that would enable them to increase their teaching effectiveness, help their students learn better, and make them feel even more positive about their classroom performance.

To make the two ventures as relevant and successful as possible, Cochran invites input. What are some of the topics or themes that should be addressed during the GTAs orientation and the fall sessions for Faculty? Which presentations offered in the past ought to be repeated? Who are the resource people who should be invited by CITL to share their knowledge with other instructors?

Secondly, CITL is undertaking a new venture this fall, namely an orientation for instructors new to the University of Alberta. The session will likely be in late August/early September with some follow-up seminars during the fall semester.

Cochran would appreciate assistance in two ways. She is soliciting input with respect to the topics that ought to be covered during the orientation. Among the many teaching concerns facing new instructors, what are the ones you consider most crucial for CITL to highlight during the orientation? Think about some of the issues that you had difficulty coping with as a

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- Registrar's Office a starting point for redesign
- Consular Ball Endowment Fund in the limelight
- 'Professional Development Workshop for Instructors'



University of Alberta

Rutherford Awards Continued

of experience teaching various courses at the university level. To summarize this area, I have taught, team-taught, and been involved in teaching numerous sections of approximately 35-40 different university courses."

His affinity for teaching is also reflected in his doctoral and master's degree work. The courses covered were, he says, carefully chosen to gain information in a variety of areas that affect teaching. "Courses in human information processing, memory, cognition, perception, learning, growth and development, and brain development were all studied in an effort to understand effective communication and learning."

Since he is in a Faculty that is responsible for the profession of teaching, Dr. Fishburne knows that both student learning and role modelling are essential. The Rutherford Award winner is continually working to emulate and model the excellent teacher he wants all his students to become.

Dr. Fishburne is expert at varying his delivery. Humor, analogy, and example are used frequently as are teaching aids ranging from the common chalkboard to videotape.

"He is very aware of the influence of kinetics," says a colleague who, as a peer, has assessed Dr. Fishburne's courses. "His movement, gestures and expressions all add interest and meaning to his teaching."

Dr. Fishburne relies heavily on feedback from his students. "I have been very careful to monitor this aspect over the years, with students having every opportunity possible to evaluate my courses and teaching."

As a number of the courses he teaches are compulsory core courses, many students would not take his courses if program planning rested with them. "So in addition to those students who have a genuine interest and possess skills in the subject area, there is always a portion of the class who do not possess such qualities at the outset. I find this challenging and make an extra effort to instill an interest in the subject content."

### Manfred Prokop

A graduate of the Vienna Institute of Translators, Dr. Prokop joined the University of Alberta in 1969. As language course coordinator, he created and organized German 100, 101, 200, 201 and 301 (beginning year, first year university and

advanced grammar). Of these, he has taught 100, 200 and 301. German 515, another course created by Dr. Prokop, sees him teach and coach his teaching assistants for their classroom duties.

Summer courses abroad and an association with the Department of Secondary Education in the training of intending teachers also occupy Dr. Prokop's time.

In these pursuits, Dr. Prokop is known for his thoroughness. Students say he "gives us a detailed cross-sectional view of Germany history rather than a superficial overview. This approach is also strongly encouraged in our essays which allow each of us to pick an issue or theme in German history of particular interest to us."

Dr. Propkop provides regular tutorial sessions twice a week and for any student unable to attend, he keeps "extensive office hours". He also hosts a noon conversation hour, "Sprachtisch", for students wanting to improve their oral skills.

Sessional staff in Germanic
Languages note that Dr. Prokop has
coordinated all levels of language
courses in a way which has
benefited both teachers and
students of those courses.
"Undergraduate enrolment in our
department has increased
dramatically since his arrival. His
expert guidance ensures that
standards in the language classes
remain high, despite budgetary
restrictions and class size."

Dr. Prokop has established an organizational system of the material and a grading scheme for both written and oral assignments and examinations. Teachers and students find these very useful, particularly when it is considered that up to 10 instructors of very diverse backgrounds may be teaching the material.

Dr. Prokop has published the book A Student's Guide to Effective Foreign Language Study and written some 27 papers on numerous aspects of instructional methodology.

### David Wangler

To David Wangler, his purpose in the classroom is to provoke the student into challenging ideas, in fact, to charge the classroom air with ideas "that are thought-provoking, powerful and represent the major problems that have been present in Western civilization from Plato to us." His belief in the old maxim that "the truth will or can set one free" is not a cliché in his class, but the basis of his teaching philosophy. Debate is the engine that drives his classes.

A former student claims Wangler's class was one of the most "anxiety-producing courses I have ever taken. That's good, though. It has forced me to look at life and my views more critically." A colleague, commenting on the extremely personal way that (Wangler) teaches says: "As a student's self-image and self-confidence are enhanced, and the learning relationship becomes an interpersonal one, the contents of what is to be learned are negotiated at the highest level of rigor that the person is likely to work at."

Contracts with his students are also fundamental to his method of teaching. He stimulates even more interest in the subject by giving each student the opportunity to read, explore and come to terms with his or her personal interests, and as a result, contribute to his or her own evaluation. The personal contract lays out the ground that Wangler's students are expected to cover during the course. He expects a lot from his students and challenges them to explore issues more deeply that they have before. One student commented that "this class has forced me to do more serious reading than I perhaps have done in three years of Education at the University."

Student contact is another key to Wangler's success. He attempts to establish a personal relationship with each of his students, beca to attempt to affect someone de\_y is contigent on the his ability to "know them as more than a student or 'one of the many' in a class.' This way, "the relationship is based on respect and acceptance of the other with the provision that we can all think more clearly, become more aesthetically sensitive or morally aware." He plays the devil's advocate in class, trying to get the students to raise questions that may not even have answers. He recognizes that "the questions we raise are much more significant and influential than the solutions we propose. Every solution creates a new set of problems and gives rise to a new set of questions." Educated at Le Moyne College, New York, and the University of New Mexico, Wangler spent three years in Iran with the Peace Corps. He has taught at the elementary and high school level in Iran, New York, New Mexico and here in Alberta. His articles have appeared in a wide variety of publications.□

# **FOLIO**

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Office of Public Affairs 423 Athabasca Hall University of Alberta Edmonton, Alberta T6G 2E8 (403) 432-2325.

All enquiries and correspondence should be directed to: Ron Thomas Editor

Public Affairs produces Folio on a regular basis for the staff and other interested persons.



University of Alberta

### Deadlines:

Notices of coming events: 9 a.m. three weeks in advance of desired publication date. Classified advertisements: 3 p.m. one week in advance of desired publication date. This date also serves as the deadline for cancellation of advertisements. Advertisements cost 30 cents per word with no discount for subsequent insertions. There is a maximum limit of 30 words and a minimum charge of \$1.50. Contributors' corrections will be assessed at \$1.50 for each line in which an insertion is made. Advertisements cannot be accepted over the telephone. All advertisements must be paid for in full at the time of their submission. Display advertisements: 3 p.m. one week in advance of desired publication date. Contact Public Affairs for sizes, rates and other

The editor reserves the right to select, edit and position submitted copy. Views expressed in Folio do not necessarily reflect University policy.

Folio contents may be reprinted wir acknowledgment.

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page two, Folio, 23 April 1987

# Redesign of Registration Publications One of First Initiatives of Visual Identity Group

Because of its central importance, one of the first group of publications to be considered for redesign by the Visual Identity Design Group two years ago were those produced by the Registrar's Office: the University Calendar and Faculty guides as well as general information brochures for students.

Several problems not directly involving design *per se* needed to be addressed first. A variety of individuals and groups were responsible for producing these publications—all with distinct concerns of their own. Their perception of a common good needed some reinforcing.

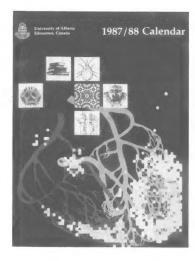
Deadlines were important; however visually effective a design might might be, if it was not produced on time it would be useless.

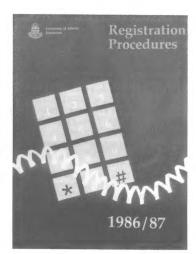
Considering that the Calendar and information brochures are some of the first contact materials prospective students receive, these should look inviting, evoke a warm feeling and give a visual

i ession of the exciting variety and range of study and research resources available at our University. The Calendar cover should show a good balance between imagination and discipline. It should also speak of tradition and discipline respected but not worshipped. The content and text pages must be typographically unobtrusive but well structured to permit ease of use.

After some deliberation it was decided to adopt a format that would provide visual continuity over a number of years but allow variations within a set structure. The cover was divided into a grid of equal squares, within a border. Some of these squares would contain pictures in a random arrangement that would differ from year to year, as would the picture subject. For the University Calendar, a different subject would be enlarged as a counterpoint to the squares. Thus there would be variation on a common grid: change and continuity.

The typeface, Palatino, remains c ant, as does the University emblem. (Palatino—Autologic version Malibu—was selected as the major typeface for the Visual Identity Program because it combines classic features with legibility.) The color background changes each year, as does the size relationship of title and year, and the relative positions on the grid.





For individual Faculty guides, the relevant picture symbol of each was highlighted. This permitted using one common printing plate for the dark blue main color with all symbols repeated on each calendar, the variation being brought about by using a second plate with a light blue green square variably omitted to show one specific symbol on a white square.

The Calendar cover and the covers of the registration procedures booklet and the program planning booklet were designed by Cindy Bouwers and approved by the publisher of these

important documents, Associate Registrar Hugh King. The last two publications named go to every student and virtually all Faculty offices. The registration procedures booklet is closely related to telephone registration and has been distributed to most of Canada's universities and a number of universities and colleges in the United States.

As for feedback, King says he hears from people only when something is amiss. One of his favorite expressions these days is "no news is good news."

### G.E. Adams: Gadeski Visiting Professor

Gerald E. Adams will lecture in the Tom Baker Cancer Centre at the University of Calgary and at the Cross Cancer Institute the week of 27 April to 1 May as a 1987 Gadeski Visiting Professor.

Dr. Adams is the Director of the Medical Research Council's Radiobiology Unit, Harwell, England, and President-Elect of the International Association for Radiation Research.

He is well known to the radiation chemical communities at both the Universities of Alberta and Calgary and has been an adviser and consultant to the Cross Cancer Institute in the development of its basic research program in support of cancer patient care. He has authored or co-authored more than 200 articles and received honorary degrees from the Universities of Manchester and Bologna.

On 29 April at noon, Dr. Adams will speak on "Manipulation of Tissue Oxygenation for Improved Therapies by Radiation and Drugs." On 1 May at noon, his talk is titled "Mechanisms of Action and Applications for Bioreductive Drugs." Both lectures will be delivered in the Auditorium of the Cross Cancer Institute.

The Alberta Cancer Board manages the Memorial Gadeski Trust Fund for the purpose of inviting prominent cancer researchers to Alberta as visiting professors and lecturers. □

# Scarfe Awarded Major Funding for Work in Earth Sciences and Materials Development

Chris Scarfe (Geology and Institute of Earth and Planetary Physics) has been awarded an NSERC Major Installation Grant to purchase and operate a high pressure multiple anvil press for research in geochemistry, geophysics, and materials development.

The award, which was supported by Karlis Muehlenbachs (Geology), Tom Etsell (Mineral Engineering), Mike Fleet (University of Western Ontario), Hugh Greenwood (University of British Columbia), and 15 other co-investigators at this University and across Canada, amounts to approximately \$1 million. The University has contributed \$250,000 plus \$60,000 for laboratory preparation and installation costs, and NSERC has provided \$521,899 in capital costs

and \$210,000 in operating costs over three years.

This is a major step forward for experimental geochemistry and geophysics in Canada. The press, developed over the last 15 years in Japan, will be the only one in Canada and the second one in North America. To be housed in the basement of the renovated Earth Sciences Building, it will be operated as a national facility with time allocated for investigators across Canada on a user-pay basis.

The press enables laboratory simulation of the earth's interior down to about 800 km. Research will be directed towards understanding what goes on in the earth's mantle (the layers between earth's crust and its core), because the processes that go on in those

regions play a major role in shaping the earth's crust—our environment.

The other major research direction will be the synthesis and fabrication of "advanced materials"—notably superhard materials such as synthetic diamonds, and the cubic form of boron nitrite (used in aerospace industries).

Dr. Scarfe would be glad to discuss the superpress and its capabilities with anyone interested in knowing more. He would also particularly like to hear from companies interested in research and development work on advanced materials. He can be reached at 432-2740 or 432-3265.

# Consular Ball Scholarships Awarded

The second annual Edmonton Consular Ball Endowment Fund Scholarships were awarded by the Consul-General of the Federal Republic of Germany, Erwin Boll, at a reception held on Monday, 13 April, at University House.

The recipients are Paul Simao, a third-year honors History student, and Chaldean Mensah, a graduate student in Political Science. Simao won for his research paper entitled "UNESCO: The Moral Conscience of Mankind"; Mensah was cited for a paper on "The Development of South-South Cooperation Programmes in the UN". Each received \$1,000 with an additional amount of up to \$1,000 for travel.

The awards are open to senior undergraduate and graduate students in history, law and political science, for projects relating to "the study of any aspect of the relationships between nations, and the conduct of these relations, and the organizations established by the international community as a means to facilitate these relations".



Scholarship recipients Paul Simao and Chaldean Mensah (third and fourth from left) were congratulated by Dolli Booth, Honorary Consul of Jamaica; Christian Graefe, Honorary Consul of Finland; President Horowitz; Chancellor Miller; Erwin Boll; and Pierre Monod, the first chairman of the Consular Ball Committee.

In addition to the scholarship presentation, the Honorary Vice-Consul of Thailand, Kurt Beier, Chair of the Consular Ball Committee, made a \$3,000 contribution to the Fund. The donation represents a further contribution to the Consular Ball Endowment Fund established in 1980. The Fund began with money generated from the Edmonton Consular Ball held to mark the province's Advanced Education Endowment Fund.

### Alberta's 75th Anniversary. Since then, the Consular Corps has contributed proceeds from the annual ball to the University for the Endowment Fund. In the past, the Fund has been matched under

# Currents

### Reception to Honor Henry Kreisel

The Department of Comparative Literature will hold a reception to honor Henry Kreisel's retirement on Wednesday, 6 May, at 4 p.m. in the Heritage Lounge, Athabasca Hall. Students, friends and colleagues of Dr. Kreisel are invited to attend.
Contributions are most welcome and can be made by contacting Winnie Ng or Bev Ethier at 432-4926

### SU, Community Day Care Meeting

The Students' Union and Community Day Care Centre will hold their annual general meeting on 5 May (5:45 p.m.) at the Faculty Club. The meeting is open to the public; dinner, to be served at 7 p.m., costs \$8.75.
Reservations and prepayment (for

dinner) are required by 30 April. Telephone 432-2245.

### To Retire

Bill Fabriz (Scheduled Distribution) is retiring on 30 April after 20 years of service to the University. He will be honored by his co-workers at a luncheon that day in the Materials Management Building.

# Professional Development Workshops for Instructors

The Faculty Development Office at Grant MacEwan Community College is offering a number of workshops during May and June for instructors. Members of faculty at the University of Alberta are invited to the half- and full-day workshops which use local and regional resource people and designed to offer stimulating and practical ideas to educators

Teaching	Date	Time	Cost
Teachers as Energy Givers or Takers	8 June	8:45 a.m11:30 a.m.	\$30
2. The Role of Intuition in Teaching/Learning	4 June	9:30 a.m2 p.m.	\$40
3. Empowering Change	12 May	9:15 a.m4 p.m.	\$55
OT	14 May	9:15 a.m4 p.m.	\$55
4. Fine-Tuning the Lecture	12 May	12:15 p.m2:30 p.m.	\$25
5. Visualization—What We Teach	11 May	9:15 a.m4 p.m.	\$55
Of	13 May	9:15 a.m4 p.m.	\$55
6. Creating and Using More Effective Visuals in the Classroom	27 May	9 a.m12 p.m.	\$15
7. Grades—Do They Help or Hinder Learning?	26 May	12:15 p.m2:30 p.m.	\$25
Writing			
8. Towards a Conceptual Model of Writing Ability	9 May	10 a.m2 p.m.	\$30
9. Holistic Evaluation of Writing	7 May	9 a.m1 p.m.	\$35
10. Linguistic Approaches to the Study of Writing	7 May	12:15 p.m4 p.m.	\$35
11. Desktop Publishing Spring Training Camp	28 April	8:40 a.m4:30 p.m.	\$100
or	29 April	9 a.m4 p.m.	\$100
Surviving additional day	30 April	A	+\$15
12. Surviving in Tough Times	5 May	9 a.m4 p.m.	\$45
or	26 May	9 a.m4 p.m.	\$45
13. Dealing With Anger	4 May	9 a.m4 p.m.	\$45
14. Managing Stress for the Manager	4 June	9 a.m12 p.m.	\$25
Succeeding			
15. Focus on Excellence	29 May	9 a.m4 p.m.	\$50
16. Effective Use of Comments in Survey Research	27 May	9 a.m12 p.m.	\$25
17. I Don't Have the Time!	11 May	9 a.m4 p.m.	\$45
or	20 May	9 a.m4 p.m.	\$45
18. Edward deBono Teleconference	2 June	11:30 a.m4 p.m.	\$25
19. Dress for Success	21 May	9 a.m4 p.m.	\$60

More information is available from Bente Roed Cochran, Committee for the Improvement of Teaching and Learning, 432-2826, or Kathy Nielsen, Grant MacEwan Community College, 441-4872.

# All in the Family

The President of the Lister Hall Students' Association (LHSA) gave a special award to David Bruch, Director, Housing and Food Services, during the annual LHSA awards banquet held recently. In making the presentation, Trent Tucker said the plaque is given to Bruch "in recognition of his dedication to the improvement of student resident life.

The awards banquet, the highlight of the Lister Hall student activities, features the presentation of awards for the female and male student who contributed the most to student life during the year; , awards for student contribution. athletics; involvement in LHSA; as well as presentations to students who are deemed the best floor coordinators. This year, the first David Tuckey Scholarship was awarded to Cliff Sutherland. The award is named in honor of last year's LHSA President-elect who died before he could take office.□

Continued from page one

novice instructor, what were they and how did you overcome them? Also, do you know of resource people who could address these

Lastly, what ideas do you have regarding the format of such an orientation and its timing? The format could be a full day of presentations and workshops, several afternoon sessions, individual sessions scheduled during a given week, or other variations all supplemented with follow-up sessions during the fall semester. The timing could be late August, early or mid-September.

Cochran, whose office is in 1-11 University Hall (telephone 432-2826), would like to have the information by the end of April so that planning can be initated.□

### **Talks**

### **Physics**

24 April, 2 p.m. J.H. Page, Professor, University of Winnipeg, "Acoustic Phonon Localization in Sintered Metal Powders." V-121 Physics Building.

### Club IDC

27 April, 1:30 p.m. Forum to nemorate the 50th anniversary of eath of Antonio Gramsci. Speakers include R. Morrow, C. Torres and Gordon Hay. 5-180 Education North.

### **Biochemistry**

27 April, 4 p.m. Howard K. Schachman, Professor of Biochemistry and Molecular Biology, University of California, Berkeley, California, "From Allostery to Site-Directed Mutagenesis: 20 Years with Aspartate Transcarbamylase." 2-27
Medical Sciences Building. Sponsored by Alberta Heritage Foundation for Medical Research.

4 May, 4 p.m. Elisha Haas, Department of Life Sciences, Bar Ilan University and Department of Biophysics, Weizmann Institute of Science, Israel, "Protein Folding and Dynamics Studied by Fluorescence." 4-70 Medical Sciences Building.

### **AHFMR**

27 April, 4 p.m. Howard K. Schachman, Department of Molecular Biology, University of California, Berkeley, "From Allostery to Site Directed Mutagenesis: 20 Years With Aspartate Transcarbamylase." 2-27 Medical Sciences Building. Host: Department of Biochemistry. 30 April, 4 p.m. H. Hollis Wickman,

Department of Chemistry, Oregon State University, "Lipid Structures and Their Modification by Solutes in Model Membrane Systems." 2-27 Medical
res Building. Host: Department of emistry.

### **Cross Cancer Institute**

29 April, noon. G.E. Adams, Director, Medical Research Council's Radiobiology Unit, Harwell, England, "Manipulation of Tissue Oxygenation for Improved Therapies by Radiation and Drugs." Auditorium, Cross Cancer Institute.

1 May, noon. Dr. Adams, "Mechanisms of Action and Applications for Bioreductive Drugs." Auditorium, Cross Cancer

### **Physics**

29 April, 3:30 p.m. F.R. Klinkhamer, Lawrence Berkeley Laboratory, "Superstring Interactions." P631 Physics

### The Arts

### **Exhibitions**

### **Bruce Peel Special Collections**

Until 29 May. "Books Are/Books Are Not: Two Decades of Bookworks and Artists' Books, With Some Historical Precedents"-a colorful look at the remarkable things that have happened to books since the 1960s. Includes books that are wordless, altered, pop-up and fold-out. Hours: Monday to Friday—8:30 a.m. to 4:30 p.m.; B7 Rutherford South.

### Music

24 April, 8 p.m. Students' Recitalperformers are students from the class of . Helmut Brauss. Buchanan Hall, Alberta

7 May, 8 p.m. Recital—Tanya Prochazka, cello, and Janet Scott-Hoyt, piano. Convocation Hall.

### **SUB Theatre**

24 April, 2 p.m. U of A Hospital School of Nursing graduation ceremony. By invitation only. 432-6728. 25 April, 8 p.m. Edmonton Folk Music Festival presents "Jesse Winchester with guest Danny O'Keefe." 429-1899.

### **Surplus Equipment**

The equipment appearing in this column is available only to University departments with University-administered funds. For further information, telephone Jody Brookwell or Roy Bennett, 432-3208.

Wanted: (1) Flame Photometer Bill George, Civil Engineering, 432-3455.

### **Positions**

The University of Alberta is committed to the principle of equal opportunity in employment and encourages applications from all qualified people.
In accordance with Canadian Immigration

requirements, these advertisements are directed to Canadian citizens and permanent

### Academic

### Conference Officer

The University of Alberta is seeking a manager for its Conference Centre. Our conference services include organizing and operating conferences on campus for up to 2,000 delegates. We offer accommodations, meal programs, meeting facilities, audio/visual equipment, recreation programs, and we cater special functions. In addition, we also offer a comprehensive conference

management service to University and

non-University groups.

The Conference Officer supervises staff, meets revenue and expense commitments, participates in sales activities and works with staff to organize and manage all conference activities. The Conference Officer also functions as a senior member of the Department of Housing and Food Services' management team.

We are seeking an energetic, professional manager who emphasizes customer service, quality product and who has a talent for managing detail. The person must have senior catering and conference management experience and a diploma or degree in hotel/restaurant administration

The University of Alberta offers a salary range of \$30,698 to \$46,058, as well as an attractive and comprehensive benefits package.

Please apply by résumé to: The Director, Housing and Food Services, University of Alberta, 44 Lister Hall, Edmonton, Alberta T6G 2H6.

### Support Staff

To obtain further information on the following positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboia Hall, telephone 432-5201. Due to publication lead time and the fact that positions are filled on an on-going basis, these vacancies cannot be guaranteed beyond 17 April 1987. For a more up-to-date listing, please consult the weekly Employment Opportunities Bulletin and/or the postings in PSSR.

Administrative Clerk (Term - 15 June-31 December), Music, (\$1,522-\$1,945) Departmental/Executive Secretar (Term - 30 June-1 February), Music,

(\$1,716-\$2,208) Technician I, (Trust), Physiology (\$1,580-\$2,027)

Technician I (Trust), Pediatrics, (\$1,580-\$2,027)

Technician I (Trust/Term), Foods and Nutrition, (\$1,580-\$2,027)
Technician I (Trust), Animal Science,

(\$1,580-\$2,027)
Technician I/Technologist I (Trust), Medicine (Endo. and Metab.), (\$1.580-\$2,510)

Electronics Technician I (Trust/Term), Chemistry, (\$1,648-\$2,115)

For vacant Library positions, telephone 432-3339

### Advertisements

### Accommodations available

Rent - University area, furnished, one-bedroom and bachelor suite, quiet. \$400, 433-6024

- Lakefront, log cabin. Muriel Lake. 30'x32', three bedrooms, loft, boathouse, clay tennis court, garden. \$94,500. Phone 433-4870.

Rent - One-bedroom, fully furnished apartment. Available 10 May-10 September. \$325/month. Mature student or professor preferred. 488-5932 (evenings), 429-5712 (days).

Rent - Riverbend. Immaculate, furnished, split-level home. One-year lease, 1 July possession. \$1,300/month. Western Relocation, 438-1044.

For rent - Large, furnished and equipped house, walking minutes from campus and hospital. Available May. 432-7865.

Rent - One-bedroom condominium, 118 St. Jasper Avenue. Fireplace, balcony, heated parking, washer, dryer, dishwasher, etc. \$475 including condo fee. 432-2643, 437-4937. Rent - University of Alberta Summer Session, Three-bedroom, furnished house. Next to campus. 3 July-15 August. \$800 for session. (403) 436-3069.

Sale - Two-bedroom bungalow on 1 1/2 lots. Renovated, new furnace, sauna, separate suite in basement, fifteen-minute walk to University. \$79,500. Phone 438-4933.

Rent - Small house in Norwood. Well-kept, garage and garden. \$450/month. 470-0111 evenings

For rent - Large bachelor, \$340-\$355. One bedroom, \$395-\$398. Two bedrooms, \$495-\$498. Includes all utilities. Minimum four month lease, discount for one year lease Appointment necessary. Phone 433-1676.

For rent - 1 May, five-bedroom house in Windsor Park area. One block west of campus. Call Karim, 444-6693.

Sale - Hampton Village. Three bedrooms, fireplace, 700' unistone patio. Custom drapery. Also, wo-bedroom condominium across from campus, two baths, sunshine ceiling. Ronn Bence, Royal LePage Real Estate, 438-5100, 436-6296.

Sale - Naturalist's dream home. 1,600' log home. Nestled in 40 acres treed seclusion. Abundant birds, wildlife. Vendor transferred, must sell. For more information, call Jerry Willes Real Estate, 433-9406, 435-6878.

Rent - University area bungalow Finished basement. Double garage Large, fenced yard. Occupancy 1 May. Rent \$750. Call 435-6878.

Sale - Sensational condominiums, 11016 86 Ave. Contemporary, multi-level with fireplaces, skylites, European cabinets. Only six left. \$77,900 to \$86,900. Walk by today! Joy Murray, NRS Realty Centre, 438-6111.

Sale - Immaculate condominium in Riverbend. \$51,300. Over 1,000 sq. ft., two bedrooms, two bathrooms, spacious living room, storage room, large balcony. Covered parking. Terrific value. Joy Murray, NRS Realty. 438-6111

Rent - Millwoods. Three-bedroom house, furnished. Direct bus route University. One year lease. 1 July possession. References required. Rent \$650/ month. 462-1243 (evenings), 427-2417 (days). Sublet - One-bedroom apartment,

furnished. After 15 May. College Plaza. A.M. Schrader, 439-9625.

Sale - River valley home. Close to University and parks, 1 1/2-storey home with self-contained loft apartment. Call 425-9817 after 5:30 p.m. Share rent - Professional male seeks

mature non-smoking roommate to share 22nd floor, facing south, two bedrooms, College Plaza. From 1 May. Call Graeme, 432-8545 (days), 439-4342 (evenings).

Sale - By owner. Non-conventional, sunny, quiet, open view, Windsor Park residence. Nine rooms, winter garden, 2 1/2 baths, two garages, worth seeing, 11723 Edinboro Road. 433-7946. \$207,000. Available end June.

Sale - Lakefront, Castle Island. \$80,000. Attractive cottage with stone fireplace, beautiful grounds, secluded south exposure. One hour from city. For information, call Eleanor Duncan, Royal LePage, 438-4700, 434-7368

Sale - In the city of Edmonton, close to Golf course, four lots, each over one acre, overlooking river valley. Real bargain. Call Cana Realty, 469-7172. Sale - North Windsor Park. Immaculate,

five-bedroom home. Hardwood floors. Double garage. Excellent University location. Chris Tenove, 433-5664, 436-5250. Spencer Realtor.

Sale - Lakefront lots, Miquelon. Six adjoining lots. \$6,000. Chris Tenove,

433-5664, 436-5250. Spencer Realtor. Sale - Glenora-Westmount. Well-built home. Hardwood floors. Good location. Chris Tenove, 433-5664, 436-5250. Spencer Realtor. Sale - 70 acres with 2,300' bungalow

South city limits. For details, call Chris Tenove, 433-5664, 436-5250. Spencer

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